

2. Forms to be filled in by the TEACHERS using the Learning Objects

To be filled in by the end of May 2009

Form 2.7 Opinion of MST teachers of the follow-up / Monitoring by the Inspire school coordinator (SC)

Name of school:		Name of teacher	
	NO	YES	If YES, additional comments are welcome!
The SC informed the MST teachers involved in the preparation stage			
He / she tested out the Learning Object in advance with teachers concerned			
He / she was present while the lesson(s) were implemented and he / she supported / intervened if necessary			
He / she was present during the follow-up and the debriefing sessions during which the activities concerning the Learning Object were evaluated			
He / she drafted a monitoring or evaluation report			

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Form 2.8 Appreciation of the SC monitoring by the MST teachers

Name of school:	Name of teacher			
The monitoring of the SC was greatly appreciated by the MST teachers because...	1 Not at all	2	3	4 Very much
It facilitated the preparation and planning				
It helped to solve certain problems during the implementation				
It helped in evaluating what had been achieved				
It helped in disseminating the outcomes of the project				
It encouraged and motivated the teachers				
It showed appreciation for the work done by the teachers				

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Form 2.9 The pedagogical approach to use the Learning Object

Select the elements which you included in the pedagogical approach to use the Learning Objects:

Name of school:	Name of teacher
Elements of the pedagogical approach	
Activating, raising the interest and curiosity of the pupils for a scientific problem or challenge;	
Moving from the state of curiosity towards an educational process; inviting pupils to express in words what the problem is about;	
Giving explicit pedagogical action to move from the definition of the problem to planning an inquiry-based process;	
Implementing inquiry-based process activities planned by setting up tests, experiments making use of the Learning Objects;	
Confronting the results with the reality; comparing the concrete results or outcomes with the expected results. Organising an individual or collective validation of the outcomes	
Drawing conclusions highlighting which scientific knowledge has been acquired; possible links are made with new scientific problems.	
Finding out how the use of the Learning Objects has facilitated the whole process.	
Making the link between science and ethics, technology, (political) decision-making, the making of choices.	